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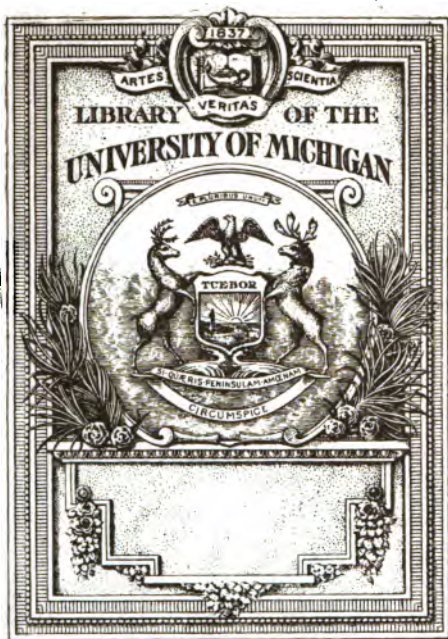
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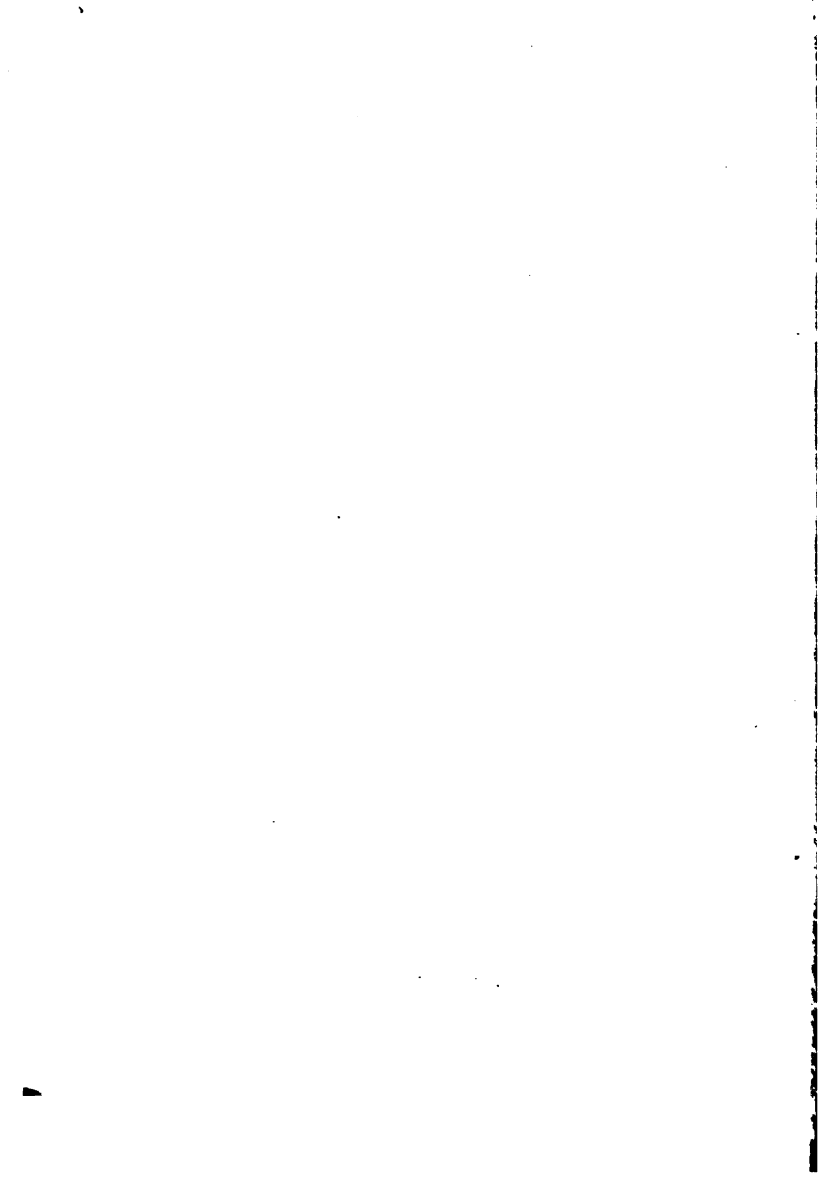


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A. C. McCLURG & COMPANY
1905

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PUBLISHED SEPTEMBER 23, 1905.

14

THE UNIVERSITY PRESS, CAMBRIDGE, U. S. A.

JANUARY

*If what thou dost desire may not be thine,
Learn then with what thou hast to be content ;
For idle wishing is good time misspent,
And wise men have no leisure to repine.*

*Not anything thou hast, however fine,
Nor aught which by fair fortune might be sent,
As wealth or health or praise most eloquent,
Can have the power to make thy life divine.*

*The fount of good within thy own soul lies :
Seek Beauty, Truth, and Love ; Live with thy
heart,*

*Rich in thyself, whatever Fate denies :
Thou own'st the whole and need'st the smallest
part,*

*Lord of the earth and Lord of the deep skies
Thou child of God, of Nature, and of Art.*

GOD AND THE SOUL.

323073

**THERE ARE VARIOUS WAYS OF PROLONGING LIFE.
NONE IS MORE EFFECTUAL THAN THE RIGHT USE OF
TIME.**

Glimpses of Truth.

JANUARY

1

All existence is what it has become. Become, if thou wouldst be; cease not to grow, if thou wouldst not fall into decay.

Glimpss of Truth.

2

The more life we have, the more we feel that to be alive is a good and happy thing. Pessimism is born of waning vitality, of lack of faith, hope, and love.

Things of the Mind.

3

Education would be a divine thing, if it did nothing more than help us to think and love great thoughts instead of little thoughts.

Aphorisms and Reflections.

JANUARY

4

We are as we think and feel, and if our thoughts and loves be low, so are we. Life is the standard of all values, since nothing has worth except for the living.

Religion, Agnosticism, and Education.

5

Let the teacher look for the cause of his failure in himself, and not in his pupils ; for it is generally found in himself, and it is more fruitful to strive to correct one's self than to find fault with others.

Aphorisms and Reflections.

6

The day on which we have learned nothing is lost. Think and speak of what thou lovest, and dwell little on what is distasteful to thee.

Thoughts and Theories.

JANUARY

7

To-day of all is best ;
The others are quite dead,
And live deep in the breast
Of changeless past at rest ;
Crown, then, to-day thy head,
To-day be thou God's guest.

Things of the Mind.

8

Life is good, and opportunities of becoming and doing good are always with us.

Opportunity and Other Essays.

9

The best moments are those in which we stay within ourselves, alone with God, and all His world of truth and beauty.

Opportunity and Other Essays.

JANUARY

10.

The worth of religion is infinite, the value of conduct is paramount, but he who lacks intellectual culture, whatever else he may be, is narrow, awkward, unintelligent.

Education and the Higher Life.

11

To look for praise or place is to work in the spirit of a hireling. That alone is good for me which gives me freedom and opportunity to lead my own life, to upbuild the being which is myself.

Things of the Mind.

12

Though thou thyself fail, rejoice that it has been given to another to do nobly ; for if thou art capable of envy thou art incapable of wisdom.

Thoughts and Theories.

JANUARY

13

Wisdom consists in a large measure in refraining from attempting too much, and in not busying one's self with what one was not born to do.

Glimpses of Truth.

14

The faith we hold is built on deeds we do,
As lofty temples rest on solid ground —
As through the earth-roots, the flower is
glory-crowned ;
And when our life is high our creed is too.

God and the Soul.

15

Only the young or the depraved can believe that to live for pleasure is not to be fore-ordained to misery. Whoso loves God or freedom, or growth of mind, or strength of heart, feels that pleasure is his foe.

Education and the Higher Life.

JANUARY

16

Character is educated will. Will is dark, mind is luminous; and it is the purpose of education to flood the will with intellectual light. What we steadfastly will to be, we become.

Things of the Mind.

17

They who excel are modest. They see the infinite possible, and what they have attained seems to them a slight thing.

Glimpses of Truth.

18

As it takes a hero to understand a hero, a poet to love a poet, so only a reverent and religious mind can rightly deal with questions of religion.

Religion, Agnosticism, and Education.

JANUARY

19

The teacher does best, not when he explains, but when he impels his pupils to seek themselves the explanation ; not when he gives bread, but when he sows seed corn.

Aphorisms and Reflections.

20

To become an ethical fact, to have moral worth, knowledge must pass into action. When scholars become doers, the new order will begin.

Things of the Mind.

21

Let thy past be for thee as if it had not been. Forget the good and the evil thou hast done, and begin to-day as though now for the first time thou heard'st God's voice bidding thee win immortal fame.

Opportunity and Other Essays.

JANUARY

22

We must be resolved to labor to see, not only things as they are, but ourselves too as we are. Where self-criticism is lacking, whether in individuals or in social aggregates, decay and degeneracy inevitably set in.

Religion, Agnosticism, and Education.

23

Friendship is like fresh water ; love, like sparkling wine. We can live without wine, but not without water.

Aphorisms and Reflections.

24

All opinions may be entertained except those which weaken and dishearten. The test of the worth of a living faith in God is the strength it gives the courage it inspires.

Things of the Mind.

JANUARY

25

To no purpose is the country great, if the men are small. Life is more than life's circumstances, man more than his environment.

Opportunity and Other Essays.

26

A man's ability to detach himself from his private interests and passions, and to contemplate things from a high point of view, where what is always and everywhere right and fair reveals itself, is the surest evidence of his culture and virtue.

Glimpses of Truth.

27

Speak of those with whom thou hast sympathy ; of others as little as may be.

Glimpses of Truth.

JANUARY

28

They who seek first with all their hearts the Kingdom of God and His righteousness, receive also strength and peace and joy, and whatever else is desirable or excellent.

Religion, Agnosticism, and Education.

29

To rise daily out of one's self toward truth and beauty and goodness is the secret of becoming day by day more like unto God.

Opportunity and Other Essays.

30

We may forgive those who bore us, but not those who find that we are bores.

Aphorisms and Reflections.

JANUARY

31

The best men have no price; they can be bought neither with hope of reward nor fear of punishment, purchased neither with money, nor place, nor with pleasure.

Things of the Mind.

JANUARY

The more we know the more we serious grow ;
All levity is mark of childish minds
Or else of frivolous souls whom no truth binds,
Who drift with changing tides that come and go.

Deep earnest hearts belong to those who know ;
And he who thinks, no cause for laughter finds,
But sees the world with eyes which weeping
blinds,
And in all mirth discovers seeds of woe.

Sweet wisdom never speaks in jesting tone,
And they who into life's dark mystery
Have looked the deepest are the first to own
How close it touches to infinity.
The soul stands face to face with God alone,
Where stretches forth twofold eternity.

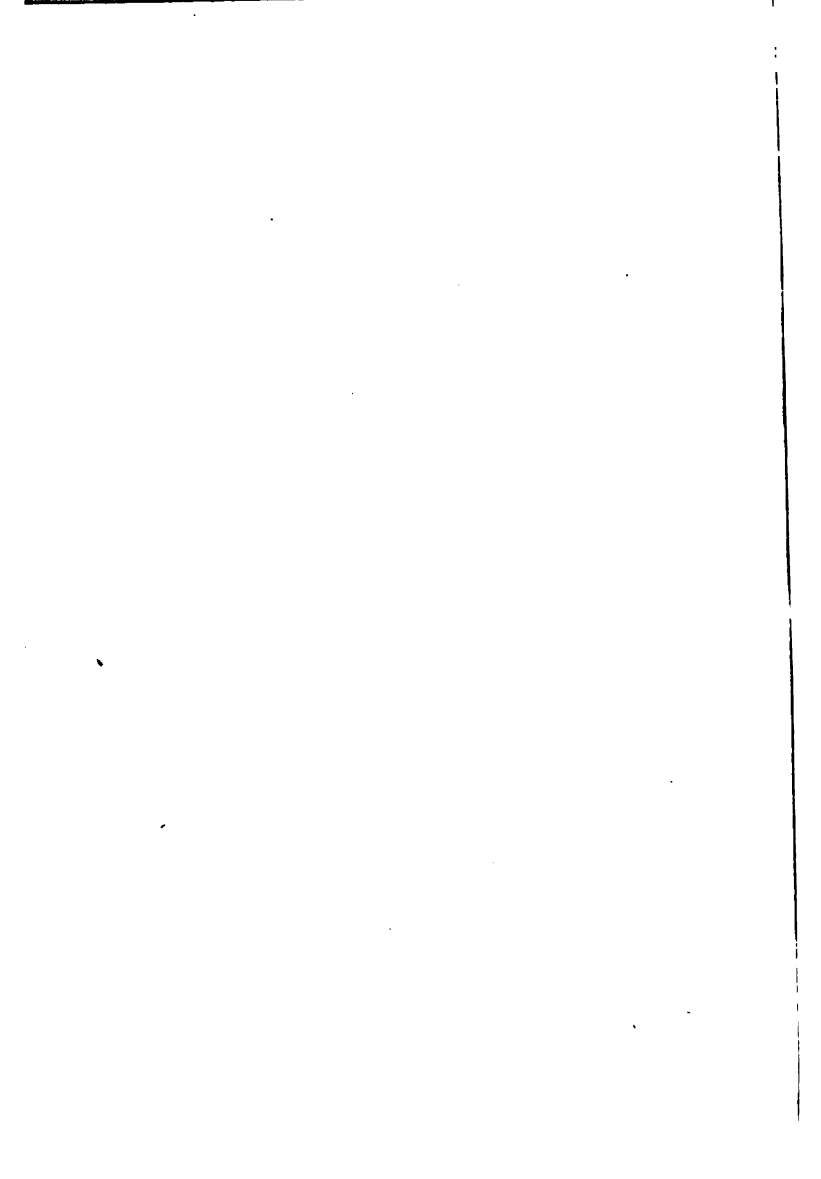
God and the Soul.

FEBRUARY

*Most precious stones and richest pearls lie deep
In earth or sea, and with much toil are sought :
Great knowledge with great labor must be
bought,
And they must plough and sow who hope to
reap.*

*To reach the height we must upclimb the steep :
Heroic deeds are with most danger fraught :
Best wisdom with much suffering is taught,
And they who love must be prepared to weep.*

GOD AND THE SOUL.



FEBRUARY

1

All art is born of man's craving for a higher and better life ; and though it cannot satisfy this desire it ought to raise our thoughts to Him in whom alone the human heart can find repose.

Religion and Art.

2

He who is certain of himself needs not the good opinion of men, not even of those who are competent to judge.

Means and Ends of Education.

3

The fruit we pluck springs from the seed we
sow,
And from our deeds flow both our joy and
woe.

Aphorisms and Reflections.

FEBRUARY

4

So long as thou canst believe with all thy heart in thy Heavenly Father, nothing can trouble thy deepest soul: for since He is, nothing is hard to bear, and all will be well.

Thoughts and Theories.

5

If thou wilt but read true and noble thoughts and repeat them to thyself day by day, high thoughts will grow into them and fill them, as the mind interfuses itself with the eye and the tongue or hand which is kept worthily employed.

Thoughts and Theories.

6

To learn the worth of a man's religion, do business with him.

Aphorisms and Reflections.

FEBRUARY

7

A true teacher is a pioneer through the tangled forest. A shepherd who leads to wholesome pastures, a guide who shows the most practicable road, a physician who tells what diet suits best, a captain who inspires the confidence which is half the battle, a friend who makes the long way seem short.

Things of the Mind.

8

In public affairs, weak heads have wrought more ruin than wicked hearts.

Aphorisms and Reflections.

9

Memory obeys the heart; where there is love there is no forgetfulness. We are worth what our love is worth.

Things of the Mind.

FEBRUARY

10

They who are right can afford to pardon,
whether victorious or defeated.

Glimpses of Truth.

11

Only a great moral purpose can sustain a
great soul, and a great moral purpose rests
finally on faith in God. If there is no God,
all that is, is meaningless and vain.

Religion, Agnosticism, and Education.

12

Things reveal themselves to us in distinct-
ness only when they are clothed in words.
Our knowledge floats from us like dissolving
vapors unless we imprint it in speech. The
name is wedded to the thing, and the union
is inviolable.

Thoughts and Theories.

FEBRUARY

13

Be slow to take a gift or to take a decisive step or to take offence.

Aphorisms and Reflections.

14

Be like a bird that chances to alight
Upon a bough too frail ;
Who feels the branches bend, yet sings with
all his might,
Knowing his wings won't fail.

Glimpses of Truth.

15

What hinders helps, where souls are alive.
Opportunity and Other Essays.

FEBRUARY

16

He teaches to good purpose who inspires the love of excellence, and who sends his pupils forth from the school's narrow walls with such desire for self-improvement that the whole world becomes to him a God-appointed university.

Education and the Higher Life.

17

Every harsh and unjust sentiment, every narrow and unworthy thought consented to and entertained, remains like a stain upon character.

Means and Ends of Education.

18

Nothing is beautiful, nothing sublime but the immensity of love ; and nothing brings perfect joy and peace but complete self-surrender to God, which is love's highest act. Divine beauty holds the secrets of the universe — it is the cause of love, and love is the cause of all things.

Religion, Agnosticism, and Education.

FEBRUARY

19

Life is short. A little more knowledge, a little more virtue is all we can hope to gain ; and for this reason, the little more is infinitely precious.

Glimpses of Truth.

20

If great thy purpose, though thou fail
Thy life is not without avail.

Aphorisms and Reflections.

21

Noble thoughts and pure loves improve
the countenance and give dignity and grace
to one's whole bearing. A fair and luminous soul makes its body beautiful.

Things of the Mind.

FEBRUARY

22

The essential is not what we know, but what we believe and love with all our hearts. George Washington was not a man of genius or of the best intellectual culture, but he was a great character, honest, true, disinterested, incorruptible. He had a noble soul, he had a great heart, he had honest convictions, he had the courage of his opinions.

Socialism and Labor.

23

Consistency is a virtue of the unprogressive.

Glimpses of Truth.

24

Patience is strength.

Aphorisms and Reflections.

FEBRUARY

25

Let thy prayer be work, and work thy
prayer,
As God's love and truth are everywhere ;
And whether by word or deed thou strive
In Him alone thou canst be alive.

Means and Ends of Education.

26

They who throw the Spirit of the greatest
love into their work are the greatest saints
and the greatest teachers.

Aphorisms and Reflections.

27

We cannot act except from moment to
moment ; and we cannot act wisely, there-
fore, except by doing well the thing the
moment assigns.

Glimpses of Truth.

FEBRUARY

28

The best God does for us is to give us a nature profoundly religious. They who dwell in the most perfect security are not the philosophers, but the devout believers. So long as we are concerned for anything more than for love of our Father in Heaven, we are easily troubled and made unhappy.

Glimpses of Truth.

29

Life without thought or love is worthless ; and to the best men and women belong only those who cultivate with earnestness and perseverance their spiritual faculties — who strive daily to know more, to love more, to be more beautiful. They are the chosen ones, and all others, even though they sit on thrones, are but the crowd.

Education and the Higher Life.

MARCH

*From suffering I ask not to be free,
But from the petty mind and peevish heart,
That in adversity no good will see,
But fret and fume at smallest loss or smart.
Great sorrows and great hearts do best agree —
As of all noble life pain is a part.*

GOD AND THE SOUL.

MARCH

1

The deed is the proof of faith, the test of character, and the standard of worth. To do nothing is to be nobody, and to have done, is to have been.

Socialism and Labor.

2

Power of concentration, of persevering application of the whole mind to what ought to be known and done, is a mark of genius, and is also one of the best results of right education.

Things of the Mind.

3

In judging the deed, let not the character of the doer influence thy opinion, for good is good ; evil, evil, by whomsoever done.

Means and Ends of Education.

MARCH

4

Nearly all we are and have we owe to our fellow-men, but to God we owe all. Our first duty, therefore, is to love and serve Him, and our second, to love and serve our fellow-men.

Glimpses of Truth.

5

The self-satisfied are rarely good for anything. As teachers they are fatally incompetent.

Aphorisms and Reflections.

6

Do thy work to-day, and it shall be well with thee to-morrow.

Glimpses of Truth.

MARCH

7

We are born to grow — this is the word which religion, philosophy, literature, and art ceaselessly utter; and we can grow only by keeping ourselves in vital communion with the world within and without us.

Opportunity and Other Essays.

8

A friend should speak truth to a friend; but he should know when to be silent.

Aphorisms and Reflections.

9

In education the essential is not programmes and method, but able and devoted men; not the things taught, but the spirit in which they are taught.

Things of the Mind.

MARCH

10

A free soul only grows not old,
For he lives in worlds unseen ;
Where stealthy Time can take no hold,
Nor dim fair Beauty's sheen.

Thoughts and Theories.

11

Life is good, and the highest life is God ;
and whenever man grows in knowledge,
wisdom and strength, in faith, hope, and
love, he walks in the way of Heaven.

Education and the Higher Life.

12

Education is not a product, it is a process ; and the universal failure of schools is attributable chiefly to the persuasion of teachers that their business is to turn out products, and not to start, stimulate, and direct processes of self-activity which continue as long as life.

Glimpses of Truth.

MARCH

13

Each one's views of life are transcripts of himself, for at bottom each one thinks himself.

Aphorisms and Reflections.

14

We grow by overcoming; the force we conquer becomes our own. We rise on difficulties we surmount. What opposes, arouses, strengthens, and disciplines the will, discloses to the mind its power, and implants faith in the efficacy of patient, persevering labor.

Means and Ends of Education.

15

Meditate the evil men say of thee; thou shalt find in it a well of wisdom.

Aphorisms and Reflections.

MARCH

16

The mark of a cultivated mind is to look, at all things from an impersonal standpoint; to lose sight of itself and to see with the eyes of others and of God.

Things of the Mind.

17

Conduct maketh a man; moral failure is utter failure.

Opportunity and Other Essays.

18

Since God is the Father of all, all are brothers. In loving and serving our brothers whom we see, we love and serve God whom we see not.

Religion, Agnosticism, and Education.

MARCH

19

Nations, like individuals, find that it is hard to recover from inveterate habits of wrong-doing. The wages of sin must be paid; repentance can save from death, but not from humiliation and punishment.

Religious Mission of the Irish People.

20

A great people and petty thoughts or revengeful feelings go ill together. The strong do not wail; the brave make no outcry. In proportion to one's power, should be his forbearance and self-control.

Socialism and Labor.

21

What we call evils, as poverty, neglect, and suffering, are, if we are wise, opportunities for good.

Opportunity and Other Essays.

MARCH

22

The final thought in all work is that we work not to have more, but to be more ; not for higher place, but for greater worth ; not for fame, but for knowledge.

Education and the Higher Life.

23

Think not of thyself, but of the work God has given thee to do ; not of happiness, but of right doing ; not of what others shall say, but of what duty commands.

Glimpses of Truth.

24

We may know a man by the company he keeps ; we may know him better still by the books he loves ; and if he loves none, he is not worth knowing.

Means and Ends of Education.

MARCH

25

The devout soul cares little for thoughts and arguments about God, but feels His presence everywhere with ecstasy and delight, with a thrill of boundless joy and love ; whereas the intellectual temper tends to weaken the feelings which are the life of heroic action.

Religion, Agnosticism, and Education.

26

No one is by nature good or great or wise, but whoever attains such a height, reaches it by hard toil and long struggles with temptations and hindrances of many kinds. Education lays the foundation. Self-education erects the building.

Things of the Mind.

27

What we habitually love and live by will, in due season, bud, blossom, and bear fruit.

Opportunity and Other Essays.

[41]

MARCH

28

To be one of a crowd is not to be at all ; and if we are resolved to put our thoughts and acts to the test of reason, and to live for what is permanently true and great, we must consent, like the best of all ages, to be lonely in the world.

Education and the Higher Life.

29

The chief end of study is the learning to think ; and the best books, therefore, are those which most effectually impel to exercise of mind.

Glimpses of Truth.

30

Woman's sphere lies wherever she can live nobly and do useful work.

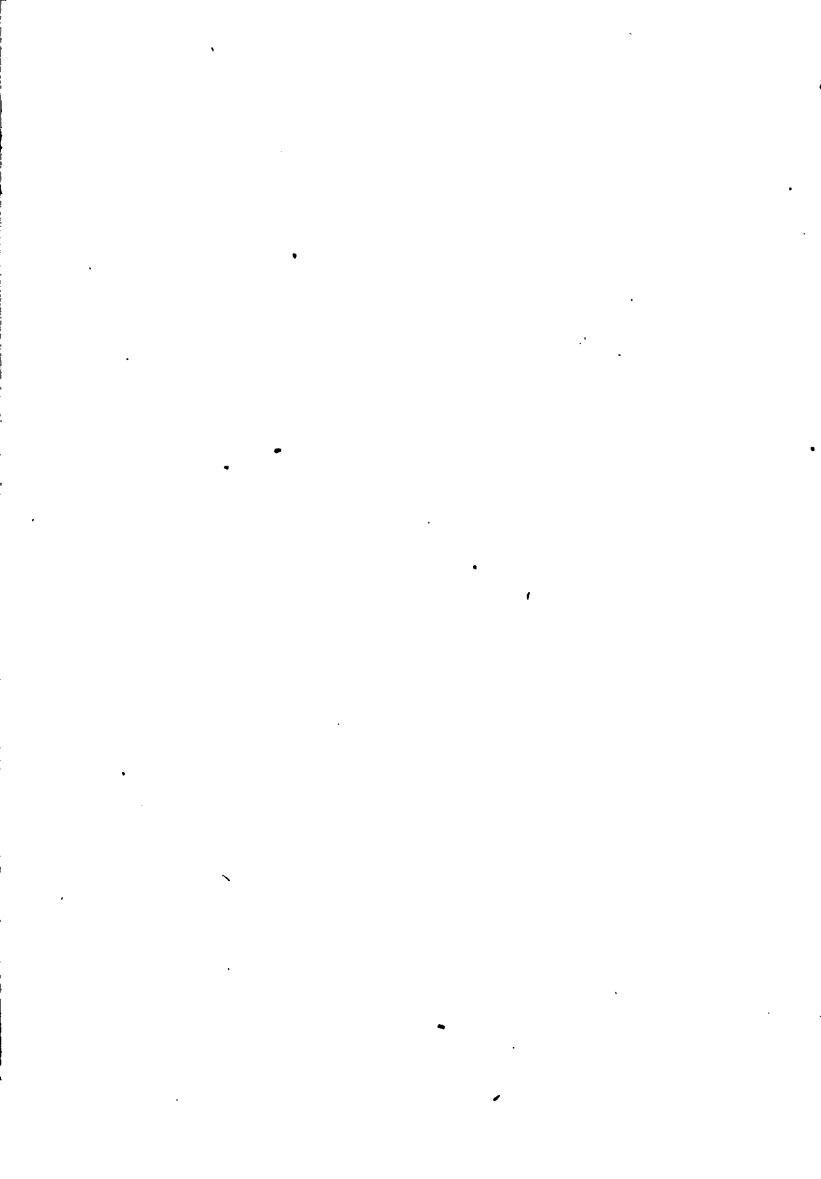
Opportunity and Other Essays.

MARCH

31

It is easy to replace those for whom we care little, but when one we love dies, his place is forever vacant, for just such another we shall not find again.

Aphorisms and Reflections.



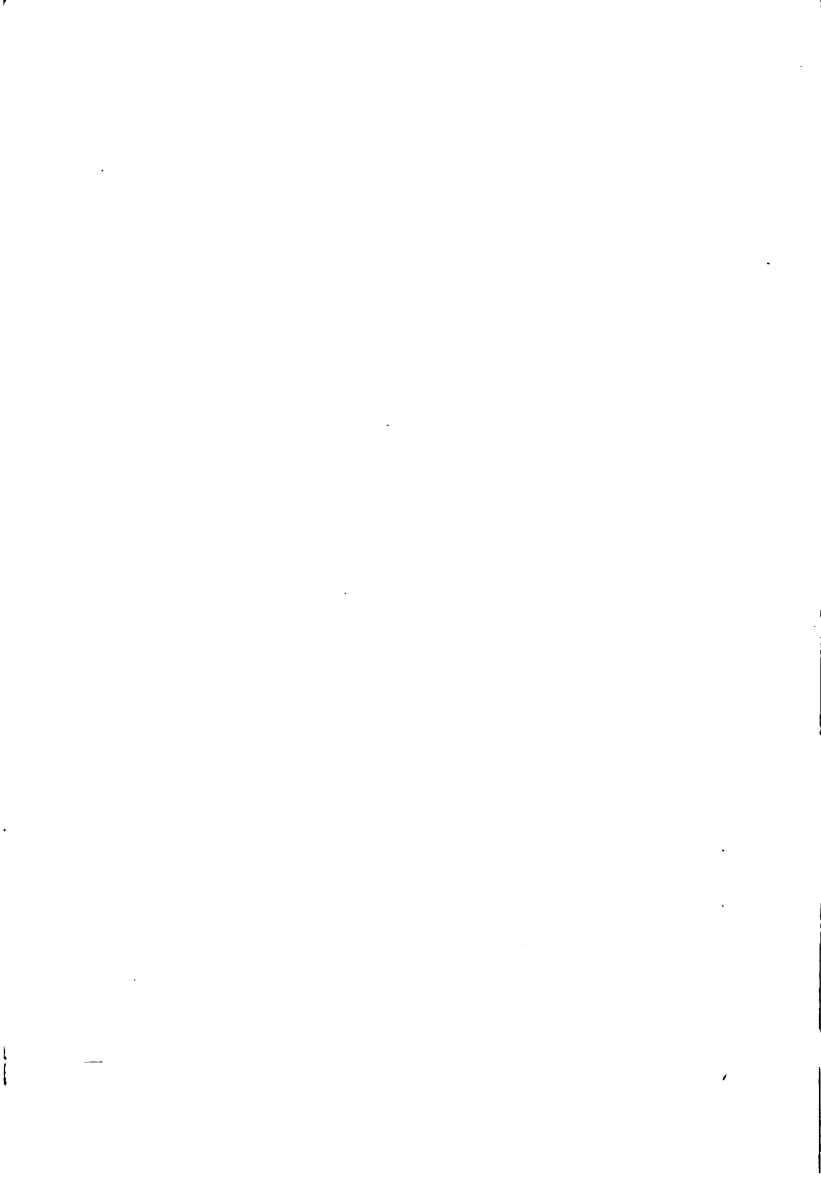
APRIL

*God must be love, for only love has power
From nothing to create a world all fair,
And to make common things sweet as the air
Of orchards in the Spring when blossoms shower ;*

*To give to dullest words the heavenly dower
Of fresh immortal truth ; to clothe the bare
Dead earth with beauty such as flowers wear
When seen by lovers' eyes in leafy bower.*

*Let men but love, and let that love remain,
And all they dream of heaven they may know
In this terrestrial life, which is not vain,
As loveless souls have thought, but all aglow
With God's own presence, which transfigures
pain,
And makes the highest bliss of deepest woe.*

GOD AND THE SOUL.



APRIL

1

We need a religion that will not lead us to think it enough to skin and film the ulcerous place, but that will impel us to probe deep and cut away the gangrenous flesh that poisons the fountains of life.

Socialism and Labor.

2

Character is more than intellect, love is more than knowledge, religion is more than morality, and a great heart brings us closer to God, nearer to all goodness, than a bright mind.

Means and Ends of Education.

3

Only he who strives to distinguish himself, to make himself different from the crowd around him, becomes wise and strong. Be many kinds of man, but be sincere and high.

Things of the Mind.

APRIL

4

Please if thou would'st persuade.

Glimpses of Truth.

5

Happiness is like light. There is enough for all, for a thousand worlds. The clear eye makes the light; the loving heart, happiness.

Aphorisms and Reflections.

6

Good like evil is communicable. Those who are led and inspired by the wise, grow wise. They who live in daily contact with the noble are ennobled.

Religion and Art.

APRIL

7

The useful, the agreeable, the beautiful,
the true, are valuable : but that which is
indispensable, without which all else is vain,
is moral good, what conscience says ought
to be, what we regard as duty.

Socialism and Labor.

8

Beneath the stars in presence of the soul,
Far from the whirl, the noise, the strife,
the glare
Of the vain world, come visions of the whole,
Which His eternal hands make and up-
bear ;
We read the writing of the mystic scroll,
And know that life means hope, and not
despair.

God and the Soul.

9

Thou may'st as well expect to fly without
wings as to grow wise without meditation.

Aphorisms and Reflections.

APRIL

10

The soul never loses what has been once clearly perceived or felt. In whatever recesses it may lie hidden, it remains for good or evil, part of its life, and will, under proper provocation, again emerge in consciousness.

Thoughts and Theories.

11

Wisdom and religion converge, as love and knowledge meet in God ; and to the wise, as to the religious man, no great evil can happen.

Means and Ends of Education.

12

They are not wise or brave who are not able to draw greater profit from insult than from praise.

Opportunity and Other Essays.

APRIL

13

“Lest the whole people die, let one man
bleed,” —

So spoke the Jewish priest of God's own
Son.

Through sin of one man all men were
undone,
Through death of one, all men from death
are freed.

God and the Soul.

14

In the gospels the enemies of Christ are
always men, while the women with whom
He is brought into contact are faithful and
devoted.

Glimpses of Truth.

APRIL

15

Faith, Hope, and Love — these three
Are life's deep root ;
They reach into infinity,
Whence life doth shoot.
But Faith and Hope have not attained
The Eternal best ;
While Love, sweet Love the end has gained,—
In God to rest.

Means and Ends of Education.

16

They who make pastimes their life's occupation,
whatever their titles and possessions,
are but vulgar triflers.

Things of the Mind.

17

Little learning is needed when the heart
is right, and great learning will profit nothing
if it be wrong.

Opportunity and Other Essays.

[52]

APRIL

18

Thy watch ticks thirty million times a year. How much mayest thou not hope to accomplish if thou keep diligently at work.

Glimpses of Truth.

19

No good work is ever done by men who do not put their heart in the work.

Thoughts and Theories.

20

The fountain head of social good or evil, of vice or crime, or of honor and virtue, is in the home ; and the wife and mother make or unmake the home.

Socialism and Labor.

APRIL

21

Life is most beautiful and noble, not when its environment is most splendid, but when it is nourished by the highest thought and the purest love.

Religion, Agnosticism, and Education.

22

To live for an hour alone with God gives us a more intimate sense of the value and sacredness of life than to dwell for years in the company of worldlings.

Opportunity and Other Essays.

23

What we yearn for is the test of our civilization. If material ends are our ideals we are no better than barbarians.

Things of the Mind.

APRIL

24

The best men are made great by the obstacles they surmount, by the enemies they withstand.

Socialism and Labor.

25

True thought, like right conduct, is its own reward. To see truth and to love it is enough, is more than to have the ownership of the world.

Education and the Higher Life.

26

To live deliberately below the truth which we know, is to turn from the human self to animal impulse.

Glimpses of Truth.

APRIL

27

Reasons for study are plentiful, but they who give them are not teachers, unless they have the secret of appealing to the imagination and of awakening a passionate, persistent longing for exercise of mind.

We do not what we understand to be right and useful, but what interest, curiosity, and desire impel us to do.

Glimpses of Truth.

28

As we do not put intelligibility into nature but find it there, so we do not put goodness into life, but find it there.

Religion, Agnosticism, and Education.

APRIL

29

Now, as in ancient times, the most important and really greatest people is the one which does most to hallow God's name, to spread His kingdom among men, to make His will prevail.

Let us not, like children, be led away by what strikes the eye and ear. The loudest names are not those of the world's truest benefactors.

Religious Mission of the Irish People.

30

To be able to understand and appreciate the best that has been said and done is the fairest fruit of culture.

Opportunity and Other Essays.

APRIL

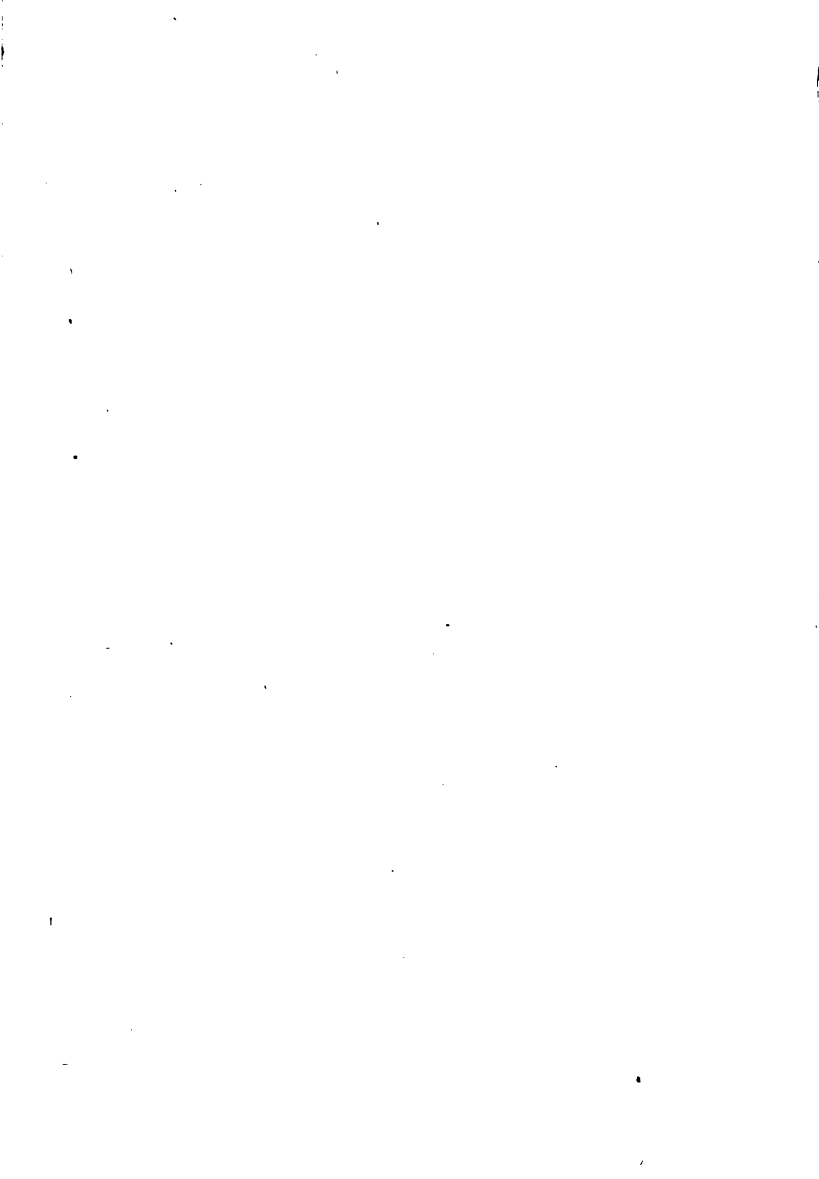
If we would grow in wisdom and in power
As we advance in years, — this must we learn : —
That sympathy with what is great and high,
In individuals as in multitudes,
Doth ever open up the way that leads
To best achievement ; while the perverse mind,
Which seeks the evil rather than the good, —
And both lie round and in us, wide and deep, —
Sucks poison that no healthful life can breed,
But turns all things to its own acrid humor.

Aphorisms and Reflections.

MAY

*Pure sunlight rests upon great nature's face ;
Sweet is bright water, and the balmy air ;
The bird, the bee, the child sing everywhere,
And stars like hope gleam through infinite space.*

GOD AND THE SOUL.



MAY

1

There are no patent remedies for social evils. What we sow we reap, whether there be question of individuals or of nations.

Socialism and Labor.

2

If thou art wholly in earnest, and rightly employed, it will not occur to thee to ask whether others think well or ill of thee.

Glimpses of Truth.

3

We dwell in an atmosphere of eternity, and in our hearts recognize the worthlessness of whatever comes to an end ; and yet we live captives of sense and slaves of time as though we had no mind or soul for things divine.

Lectures and Discourses.

MAY

4

Make thyself perfect ; others, happy.

Aphorisms and Reflections.

5

Lean to defer, for brief delay

Will often show a better way.

Swift runners, eager to make haste,

By plodders sometimes are outpaced.

Aphorisms and Reflections.

6

There is no genuine human religion where there is no deep sense of sin. It is not enough that we know God; we must also know our own wretchedness, our unworthiness, our need of a mediator through whom we may draw nigh to God.

Lectures and Discourses.

MAY

7

Ignorance makes us bold; wisdom bids us pause and consider.

Glimpses of Truth.

8

Things will never improve so long as teachers take up their daily task, not in the spirit of sowers and reapers who sing in the pleasant air, but in that of hirelings, who must work or starve.

Opportunity and Other Essays.

9

Malignity is an infallible mark of a vulgar mind.

Aphorisms and Reflections.

MAY

10

How good is silence! It soothes and refreshes like sleep.

Opportunity and Other Essays.

11

Truth should be sought for itself, and we should bear witness to it, though our confession should involve the destruction of the world.

Religion, Agnosticism, and Education.

12

So lead me, O Heavenly Father, that no one may suffer for or through me.

Aphorisms and Reflections.

MAY

13

Enthusiasm springs from faith in God and in the soul, which begets in us a high and heroic belief in the divine good of life. It is thus an educational force of highest value. It calms and exalts the soul like the view of the starlit heavens, and the everlasting mountains.

Means and Ends of Education.

14

The test of a man's strength and worth is not so much what he accomplishes, as what he overcomes.

Opportunity and Other Essays.

15

To know how to interest is the teacher's great secret. It is an open one. If he himself is interesting, he will easily show that he is so, will hold his pupils to his words and to their work.

Religion and Art.

MAY

16

Sympathy gives insight, and where this is lacking, we are blind to the injustice our fellows suffer, and we do them wrong with easy consciences.

Socialism and Labor.

17

All else may be made good, but time mispent is lost forever.

Opportunity and Other Essays.

18

Learning is acquaintance with what others have felt, thought, and done ; knowledge is the result of what we ourselves have felt, thought, and done.

Education and the Higher Life.

MAY

19

When one whom we have cherished and loved drifts from us and lets us fall out of his life, he teaches us that a man's highest good and truest salvation are not found in friendship, but in giving one's self to God.

Glimpses of Truth.

20

The thoughts of the religious are with God, while the lovers of culture are occupied with themselves; and hence humility is the attitude of the one, and pride of the other. Self-denial is accepted by culture only as a means to a higher and purer pleasure; by religion it is inculcated as the proof of love.

Things of the Mind.

MAY

21

The weak shrink into themselves, nurse their sorrows, emphasize their sufferings and wrongs, and so become selfish, complaining, and exacting.

Glimpses of Truth.

22

Education, like life, works from within outward: the teacher loosens the soil and removes the obstacles to light and warmth and moisture; but the growth comes of the activity of the soul itself.

Means and Ends of Education.

23

We must become benefactors, that we may be able to love our fellows; for if we incline to hate those whom we wrong, more surely are we drawn to love those to whom we do good.

Socialism and Labor.

MAY

24

The meaner and more selfish one's life becomes, the more content he is with himself. It is this that makes miserliness incurable.

Aphorisms and Reflections.

25

The strong emotions of the heart all seek expression in modulation of sound ; and religious sentiment is both awakened and calmed by music that lifts the soul out of the world of sense, and elevates it toward the infinite and invisible.

Religion and Art.

26

If thou art censured, examine thy conscience ; if praised, believe it flattery.

Glimpses of Truth.

MAY

27

Be taught of God ; He is deep wisdom's well,
He is of love the eternal fountain-head,
The truth with which the highest thought
is wed ;
With Him pure faith and hope must ever
dwell.

God and the Soul.

28

Only the foolish and the vain read to
find fault ; the wise seek illumination and
strength, and are delighted to behold the
fair and mild face of truth in whatever
quarter it appears.

Opportunity and Other Essays.

29

If I know and love the best it matters
little whether the best knows and loves me ;
but if I know and love God it is because
He knows and loves me.

Glimpses of Truth.

[70]

MAY

30

Teachers who have no moral criteria, no ideals, no counsels of perfection, no devotion to God and godlike men, cannot educate, if the proper meaning of education is the complete unfolding of all man's powers.

Means and Ends of Education.

31

Ability to admire and appreciate the best is more important than varied knowledge ; for we are developed and formed by what we admire and love more than by what we simply know.

Aphorisms and Reflections.

MAY

As when we look in a mirror we try to see ourselves in a favorable light, so when by introspection we attempt to get a glimpse of our inner being, we instinctively take the points of view which best reveal our qualities and hide our defects. If we should strive honestly to see ourselves as we are, self-complacency would quickly die within us.

Socialism and Labor.

JUNE

*Life's goodness never shall I doubt again,
Whatever fate to me the future bring,
Whatever depth of woe or suffering,
Sweet memory shall soften all my pain.*

*The days when I upon the grass have lain,
Watching the clouds and breathing air of
Spring,
Beneath the spreading trees where blithe birds
sing,
Still light my path and make the dark way plain.*

*Only a boundless love could grant the boon
To look once even on a world so fair,
And though black night should fall on my full
noon
And all my hope should vanish into air,
Still will I praise Thee, Lord, until I swoon
In death, and see thy goodness everywhere.*

GOD AND THE SOUL.



JUNE

1

To worship the Unknowable, is as impossible as to worship the ideal of humanity ; and Agnosticism, like Positivism, leads to Atheism.

Religion, Agnosticism, and Education.

2

A thought we live by, however simple, a desire which fills the heart, however humble, is enough to make life rich and fair.

Opportunity and Other Essays.

3

Religion is akin to poetry ;
Both look into the deepest heart of things,
And both see God whence all true beauty
springs,
Whatever say cold, dull philosophy.

God and the Soul.

JUNE

4

When we cease to learn, we cease to be interesting. To learn is to teach one's self; for whether we gain intellectual power and knowledge by observation, by reading, or by listening, the result is the outcome of our self-activity.

Things of the Mind.

5

Life is not a balance-sheet — it is a breathing of God, awakening souls to service and to love.

Socialism and Labor.

6

Since to be a man is to think and to love, they who think and love the highest things are the best.

Glimpses of Truth.

JUNE

7

The measure of a man's worth is the industry with which he seeks truth, — speculative and practical.

Thoughts and Theories.

8

The standpoint of the soul is what thou art, not what others think thee. If thou art at one with thy true self, God and the eternal laws bear thee up and onward.

Means and Ends of Education.

9

Truth is the supreme good of the mind, as holiness is that of the heart ; and truthfulness is the foundation of righteousness.

Religion, Agnosticism, and Education.

JUNE

10

Would'st thou know whether thy religion is genuine, whether it is joy and love and righteousness, examine whether thy life fills others with brave and cheerful thoughts, whether it spurs them to unselfish and helpful deeds.

Glimpses of Truth.

11

In positions of authority, weak and ignorant men do greater harm than men who are wanting in virtue.

Opportunity and Other Essays.

12

Words are idle unless they are filled with meaning by the deeds of those who utter them. A soldier may die in battle and be only a mercenary; but he who so lives as to make men thankful that he is their fellow-citizen is a patriot.

Socialism and Labor.

JUNE

13

To be conscious that we have not lived for selfish ends, that for a few at least we have been a source of courage and strength, is to be consoled for whatever ills we may have suffered.

Aphorisms and Reflections.

14

As a true man is helped by foes not less than by friends, so is every right cause.

Glimpses of Truth.

15

It is weakness and ignorance to imagine that to dislike those who have a creed or a country other than ours is a proof of piety and patriotism. The bitterness we cherish against others makes our own lives bitter; the wrong we do them we ourselves must suffer.

Opportunity and Other Essays.

JUNE

16

To be free from envy is the mark of great minds and true lovers of God.

Aphorisms and Reflections.

17

A fault of will is at the bottom of nearly all our errors, which commonly spring from self-love, pride, vanity, greed, insolence, or some other perverseness of our nature. And so it will be found, if we search diligently, that men who are indifferent to religion, are so, not from rational motives, but from a moral fault.

Lectures and Discourses.

18

Great souls suffer in silence for they know that deeds, not words, attest and indicate worth. The best is a quiet life and a busy life, — still, but stirring, like the stars, which seem at rest, but are forever moving.

Thoughts and Theories.

JUNE

19

The company of a saint is the school of saints ; a strong character develops strength in others, and a noble mind makes all around him luminous.

Means and Ends of Education.

20

The virtuous would seem to think that they have a privilege to make themselves disagreeable, whereas in them ill-temper is doubly a vice.

Glimpses of Truth.

21

Not the truth we hold, but the truth by which we are held nourishes and shapes our lives.

Opportunity and Other Essays.

JUNE

22

The purest pleasure is to give pleasure, and the highest glory belongs to those who labor earnestly, both by thinking and by doing, to make truth, justice, and love prevail.

Socialism and Labor.

23

To live truly is to be good ; and he who is good, does good.

Opportunity and Other Essays.

24

The farthest vision of the mind can but show us that God loves the good. Do right, and fear Him, — this is the whole of life.

Opportunity and Other Essays.

JUNE

25

They who have nothing to say have often the most irresistible impulse to speak.

Glimpses of Truth.

26

Men doubt the good and exaggerate the evil we say of ourselves. The wise, therefore, speak not of themselves. Though self-praise should bring gain, it is still a childish and indecent thing.

Aphorisms and Reflections.

27

Compare thyself often with thy idea of human perfection, and it will be easy for thee to keep thyself modest and humble.

Thoughts and Theories.

JUNE

28

Man is made for truth and love, the avenues that lead to God ; and the measure of the worth of all institutions, political, educational, and religious, is their power to bring men to the knowledge of truth and the practice of love.

Religion, Agnosticism, and Education.

29

Indifference is a more serious and irremediable evil than infidelity, since it is easier to correct or enlighten the mind than to uplift and regenerate man's whole nature.

Lectures and Discourses.

30

Knowledge grows, but wisdom remains much the same in all ages. The good and the wise are wise and good everywhere.

Opportunity and Other Essays.

JULY

*I love more than myself in self-defence, —
My God, my country, and all noble things ;
All thought, all faith whence purer life forth
springs,
And nourishment for the soul's indigence :*

*Whatever gives to me a higher sense
Of kinship with the best, and solace brings
To troubles, doubts, to all heart sufferings,
And remedy for blank indifference.*

*I am so poor, so ignorant, so weak,
So useless to myself that life were vain,
If I, standing upon its topmost peak,
Could not believe in the diviner reign
Of God, His truth, and love, and mercy seek,
And hope of worlds immortal entertain.*

GOD AND THE SOUL



JULY

1

The important thing is to be a man, to have a serious purpose, to be in earnest, to yearn for what is good and holy ; and without this the culture of the intellect will not avail.

Education and the Higher Life.

2

All strong emotion whether of joy or sorrow seeks to express itself. Nature is beautiful only when we associate it with God or man. No greater torment can be imagined than to think and feel, and yet to live alone forever with that which has no thought or feeling.

Religious Mission of the Irish People.

3

Modesty is the best evidence of good sense, as to be wise in one's own conceit is the surest mark of folly.

Glimpses of Truth.

JULY

4

He is the truest patriot who strives day by day to make himself worthy of such a country, turning away from no labor, no hardship, no self-denial which may help him to become an honest, honorable, enlightened, and religious man. Who is there among us who would not be willing to die for his country? Let us learn that to live for it is a yet higher and more useful thing.

Things of the Mind.

5

Refuse to entertain thy troubles and sorrows, and they will leave thee.

Opportunity and Other Essays.

6

Only those do their best who feel that, whatever they do, their best is demanded of them.

Aphorisms and Reflections.

JULY

7

Let the old tell what they have done, the
young what they are doing, and fools what
they intend to do.

Means and Ends of Education.

8

To be a man, one must do work of man :

We live by faith and hope and love and
toil ;

Mere idlers have no place in God's high plan,

And sloth of souls immortal is worst soil ;

Great workers through all time tower in the
van

Of world-throwers, who make the earth
their spoil.

God and the Soul.

9

It requires more ability and courage to
think rightly than to act well.

Thoughts and Theories.

JULY

10

One is ashamed to appear in rags ; but tattered speech is more disgraceful, for it is a more certain indication of a mind made up of shreds and patches.

Aphorisms and Reflections.

11

It is easy to speak or write of what we know little ; they whose knowledge is large and profound find less to say.

Things of the Mind.

12

They who rightly pray, do right ; and they who do right, pray rightly.

Glimpses of Truth.

JULY

13

The weak and the ignorant are the quickest to threaten and punish. And it is only where teachers lack moral and intellectual power that they resort to harsh measures.

Opportunity and Other Essays.

14

Great souls are brave souls, and the wise understand that it is better to find fault with one's self than with one's country or one's age.

Socialism and Labor.

15

The heart, more, than the head, is the fountain-head of our opinions and beliefs. Free will influences our thinking not less than our acting, and when it has been bribed by passion it corrupts the intelligence.

Lectures and Discourses.

JULY

16

Is it not worth the labor and expectation of a lifetime to be able to do, even once, the right thing excellently well?

Education and the Higher Life.

17

Thou wouldst not wade through sewers. It is more defiling to dip the mind into the scandals on which gossip battens.

Glimpses of Truth.

18

Learn to think and you shall never lack pleasant occupation.

Opportunity and Other Essays.

JULY

19

To do well, it is necessary to believe in the worth of what we do. The power which upholds and leads us on is faith, — faith in God, in ourselves, in life, in education.

Means and Ends of Education.

20

Once we have acquired the habit of inner attention, a thousand truths come to us without our seeking. Life develops from within, and he who would educate must work upon the soul.

Thoughts and Theories.

21

The secret of success lies in knowing how to limit one's self. As we can breathe only a certain kind of air, the soul can prosper only in doing the work it was born to do.

Aphorisms and Reflections.

JULY

22

If the materialist were right, those who believe in God would still have the better part. It is a higher human thing, and a mightier, to trust the larger hope.

Religion, Agnosticism, and Education.

23

If our religion brings us courage, joy, and peace, we shall not rail at the faults of men, but shall rather strive from a happy and loving heart to lead them toward the light.

Opportunity and Other Essays.

24

If thou art busy improving thyself, thou shalt not be tempted to meddle with the affairs of others, nor be disturbed when others meddle with thine.

Glimpses of Truth.

JULY

25

No earthly work can lay claim to the whole life of man ; for every man is born for God, for the Universe, and may not narrow his mind.

Education and the Higher Life.

26

Accuracy is the result of the habit of observation and attention. Variety and wealth of vocabulary indicate range of thought and degree of culture.

Things of the Mind.

27

It is easy to find fault ; appreciation requires intelligence and character.

Thoughts and Theories.

JULY

28

We imagine that we can think and love what we please; but in fact we can think and love only what our endowment, and the use we have put it to, make us able to think and love.

Aphorisms and Reflections.

29

Think of that which unites thee with thy fellows, rather than of what divides thee from them. Religion is the bond of love, and not a subject for a debating club. If thou wouldst refute thy adversaries, commit the task to thy life more than to thy words.

Means and Ends of Education.

JULY

30

How much of life's joy we lose from want of a fearless and cheerful spirit. The brave and glad-hearted, like the beautiful, are welcome in all companies.

Opportunity and other Essays.

31

The soul's most transparent veil is the human voice, in whose true accent we catch a man's real self — since modulation of sound is the most proper expression of all emotion.

Religion and Art.



JULY

The good of life lies not in gifts it brings,
But in the heart which makes itself a world
Divine and holy out of common things,
And oft in sorrow finds a joy upcurled,
As pupa, seeming dead, enfolds the wings
Which in the azure skies shall be unfurled.

God and the Soul.

AUGUST

The narrower the range of our mental vision, the greater the obstinacy with which we cling to our opinion ; and the half-educated, like the weak and the incompetent, are often contentious, but whosoever is able to do his work, does it, and finds no time for dispute.

MEANS AND ENDS OF EDUCATION.





AUGUST

1

Only truth can make and keep individuals free, and righteousness alone can serve as an everlasting foundation of national liberty.

Socialism and Labor.

2

Human life flows in a narrow channel, and whether we think or love, or strive to impress our dreams upon the outward world, we are all in the end taught one and the same lesson; that what we have found is not what we have sought.

Lectures and Discourses.

3

Our attitude toward circumstances determines what effect they shall have on us. A generous and active spirit turns to divine uses the things which weaken and corrupt the timid and indolent.

Opportunity and Other Essays.

AUGUST

4

What from the heart comes fresh and pure,
To other hearts finds entrance sure.

Aphorisms and Reflections.

5

But still man feels a soul within his breast,
And as all waters into ocean pour,
All souls in God must ever seek for rest ;
And if He were a dream and nothing
more,
Of all that is, this dream were still the best
Left in worlds dead and rotten to the
core.

God and the Soul.

6

In many ways our country is dear to men
of many minds. Like a most richly en-
dowed soul, it has gifts for all who are not
unworthy.

Socialism and Labor.

AUGUST

7

Knowledge comes of doing. Never to act is never to know.

Education and the Higher Life.

8

Good health and good books, with a taste for reading, are all that is required to make life rich and delightful.

Glimpses of Truth.

9

All that we have seen, felt, suffered, and done has made us what we are.

Opportunity and Other Essays.

AUGUST

10

What matter whether the thought be
thine or another's? All the wise need to
know is that it is true and beautiful. What
care I to whom the stars and the flowers
belong, since they are also mine?

Aphorisms and Reflections.

11

Culture assuredly may be made an effi-
cient auxiliary of religion, though it cannot
be a substitute for it.

Religion, Agnosticism, and Education.

12

Who comfort loves will never win the prize ;
From self-denying toil true honor springs.
And greatest wealth can make but money-
kings —
No primrose path leads where God's heaven
lies.

God and the Soul.

AUGUST

13

We can improve only those whose confidence and good-will we have gained, and a radical defect in teachers is the lack of sweetness and mildness, of the gentle and persuasive force which goes forth from an open mind and a kindly heart.

Aphorisms and Reflections.

14

The important thing, then, is not so much to know the thoughts and loves of others as to be able ourselves to think truly and to love nobly.

Education and the Higher Life.

15

The bitterness we cherish against others makes our own lives bitter.

Opportunity and Other Essays.

AUGUST

16

No man is good because he is not a transgressor, but he alone who strives and loves and helps.

Glimpses of Truth.

17

Contempt for women is the mark of a crude mind or of a corrupt heart.

Things of the Mind.

18

One's life-work, the earnestness and perseverance with which he devotes himself to it, is the chief element in the formation of his mind and character, entering into and moulding his very being, and not affecting merely, like learning, the surface of his conscious self.

Religion and Art.

AUGUST

19

If a fruit-tree should throw all its vitality into its roots, content with earth and the company of slimy things, and should never break into bud or flower, and bear rich nourishment, it would be a proper image of the man whose thoughts and desires are given over to what is material and sensual.

Thoughts and Theories.

20

Our highest aspirations reveal our deepest needs. Religion, then, is the greatest and holiest within us.

Religion, Agnosticism, and Education.

21

The contemptuous have neither religion nor philosophy ; for religion is reverent and humble, and philosophy teaches us to think modestly of ourselves and kindly of others.

Glimpses of Truth.

AUGUST

22

Deep truth grows shallow in the shallow brain.

Opportunity and Other Essays.

23

We are not dreamers, but doers ; and genuine doers are brave and cheerful and confident. Those who feel it were better never to have been born, feel too that to do nothing is happiness.

Socialism and Labor.

24

Think not of thyself at all ; or if this be impossible, think modestly of thyself.

Glimpses of Truth.

AUGUST

25

Is it true? Is it right? These are the immortal questions, springing from what within us is most like God; and they who deal deceitfully with them have no claim upon attention. They are jugglers and liars.

Means and Ends of Education.

26

Whatever come, my soul, make no complaint,

But bear with a strong heart all thou must bear,

Nor think that others will thy burthen share,

If under the too heavy weight thou faint.

God and the Soul.

AUGUST

27

If thou would'st be persuaded and convinced, persuade and convince thyself. Be thy aim not increase of happiness, but of knowledge, wisdom, power, and virtue ; and thou shalt, without thinking it, find thyself also happy.

Means and Ends of Education.

28

Only the noblest souls awaken within us divine aspirations. They are the music, the poetry, which warms and illumines whole generations.

Education and the Higher Life.

29

Not to the most wretched being alive is it lawful to speak a harsh or disheartening word.

Opportunity and Other Essays.

AUGUST

30

Let it not be a matter for self complacency that thou can'st do several kinds of work, for it is probable that thou can'st do none of them well. Perfect work requires the whole man.

Aphorisms and Reflections.

31

To understand that wisdom consists in minding small things, one need but consider that it is possible to live only from minute to minute.

Glimpses of Truth.

AUGUST

Give me, O God, a pure heart and true
thoughts.

Glimpses of Truth.

SEPTEMBER

*Where human love is not, no goodness stays,
For love of God of love of man is born,
As out of dawn grows fulness of the morn,
And narrow paths lead on to open ways.*

*The faithful heart that trusts and hopes and
prays,
Is tender too, helpful, and without scorn,
A minister of joy to the forlorn,
And meek as child who near a mother plays.*

*They serve not Christ who kill affection sweet,
And dry the fount of human sympathy :
Unloving souls for heaven are all unmeet.
Their worship' is a vain idolatry,
And their religion but a fond conceit,
True lovers only near to God can be.*

GOD AND THE SOUL.

SEPTEMBER

1

Wisdom consists in the knowledge of little things, and we get best insight into our own characters when we give heed to the minor and often unworthy motives by which our conduct is influenced.

Aphorisms and Reflections.

2

The heart is reached and character is created through the imagination rather than through the reason. The most carefully drawn deductions leave us cold and indifferent; but the voice of faith inspires the courage that makes martyrs and heroes.

Knowledge occupies the mind, it does not form it; whereas faith and love create character.

Religious Mission of the Irish People.

SEPTEMBER

3

It is a mistake to speak of one's troubles ;
they are never interesting to others.

Thoughts and Theories.

4

Spiritual growth is the end and aim of
life, and nothing that ministers to it can
sate or pall.

Glimpses of Truth.

5

Only those know how to teach who know
how to rouse, to encourage, to incite. This
is everything ; for those who go bravely to
work with joyful hearts will learn whatever
is needful.

Opportunity and Other Essays.

SEPTEMBER

6

To live is to act; and if we are not busy doing good, we needs must do evil.

Glimpses of Truth.

7

He who is not busy educating himself cannot educate others.

Aphorisms and Reflections.

8

We are educated by what calls forth in us love and admiration, by what creates the exalted mood and the steadfast purpose. In bowing with reverence to what is above us, we are uplifted.

Education and the Higher Life.

SEPTEMBER

9

We only know as we are affected ; and our thoughts of God and the Universe are but the expression of their influence on us. That which is not within us is, for us, as though it were not.

Thoughts and Theories.

10

From Nature we receive little more than the possibility of making men of ourselves. The rest depends on the things we accustom ourselves to think, love, and do.

Glimpses of Truth.

11

Not to recognize genuine worth is the mark of a superficial and vulgar character.

Education and the Higher Life.

SEPTEMBER

12

The secret of progress lies in knowing how to make use, not of what we have chosen, but of what is forced upon us. To occupy one's self with trifles weans from the habit of work more effectually than idleness.

Means and Ends of Education.

13

He who finds his pleasure in the mind has what pleases ever with him. The thinker is never lonely, as the lover is never poor. The best legacy a man can leave is a good book.

Things of the Mind.

14

If the time spent in trying to discover and reveal the errors of others were employed in learning to know and correct our own, the world would be reformed.

Thoughts and Theories.

SEPTEMBER

15

But I can bear whatever must be borne,
Or if I cannot bear it, death will come.

Aphorisms and Reflections.

16

Religion is indeed more than morality, but where there is no morality there can be no true religion. The pure of heart see God, and He is hidden from the soul that is mired in the slough of the senses. Moral disorders disturb our intellectual view.

Sermons and Discourses.

17

Drudgery is work in which genuine interest cannot be taken ; it is work for which one has no capacity, and to impose such task, whether in the school or in life, is to thwart the end of education and to inflict grievous wrong.

Aphorisms and Reflections.

[120]

SEPTEMBER

18

Only the gentle and loving know how to guide souls, for they are patient and compassionate.

Opportunity and Other Essays.

19

Stupidity is more to be dreaded than malignity; for ignorance, and not malice, is the most fruitful cause of human misery.

Education and the Higher Life.

20

Love is the vital element of holiness, the spring and secret of righteousness, and there is no blessedness except in loving and serving in the spirit of Christ.

Socialism and Labor.

SEPTEMBER

21

The less one knows, the more certain he
is that what he knows is true.

Glimpses of Truth.

22

What we have is not what we are ; and
the all-important thing is to be, and not to
have.

Education and the Higher Life.

23

How sick this age must be, since man can
doubt

That God is in the world and life is
sweet ;

Since in all ways they walk they do not
meet

His unseen Presence and for gladness shout.

God and the Soul.

SEPTEMBER

24

It is better to have a fair mind than a beautiful body ; but it is weaker to be vain of one's mind than of one's body, for they who think should know that all vanity is pitiful.

Aphorisms and Reflections.

25

Example has greater educational value than any possible verbal instruction, and a wise, strong, cheerful, patient, punctual, and loving man or woman in the school can do more than a consummate orator could accomplish there.

Thoughts and Theories.

SEPTEMBER

26

God has not made a world which suits all ; how shall a sane man expect to please all ?

Aphorisms and Reflections.

27

The seeker after wisdom must have a high purpose, a strong soul, and the purest love of truth.

Education and the Higher Life.

28

The important thing is to have an aim, and to pursue it with perseverance.

Opportunity and Other Essays.

SEPTEMBER

29

Knowledge is not education, any more than food is nutrition ; and as one may eat voraciously and yet remain without bodily health or strength, so one may have great learning and yet be almost wholly lacking in intellectual cultivation.

Means and Ends of Education.

30

Genuinely great minds in the presence of the thought and faith which express the highest and holiest intuitions and yearnings of the soul, are reverent and devout ; and whoever treats these subjects with flippancy banishes himself from the company of the best.

Thoughts and Theories.

SEPTEMBER

The poor must work, if they would drink and eat ;
The weak must work, if they in strength would
grow ;
The ignorant must work, if they would know ;
The sad must work, if they sweet joy would meet.

The strong must work, if they would shun defeat ;
The rich must work, if they would flee from
woe ;
The proud must work, if they would upward go ;
The brave must work, if they would not retreat.

So for all men the law of work is plain ;
It gives them food, strength, knowledge, vict'ry,
peace ;
It makes joy possible, and lessens pain ;
From passion's lawless power it wins release,
Confirms the heart, and widens reason's reign,
Makes men like God, whose work can never
cease.

Education and the Higher Life.

OCTOBER

The deeper and purer one's religion, the higher and richer his moral life ; and as moral worth increases, faith in God is confirmed.

THOUGHTS AND THEORIES.

OCTOBER

1

A good patriot is first of all a good man — true to himself and true in his relations with his fellow-men ; if false to himself, he is false to all. If he love not rightly his father and mother, his wife and child, the neighbor who dwells beside him, how shall he rightly love his country ?

Opportunity and Other Essays.

2

The soul which makes man immortal has alone the power to make him beneficent and beautiful.

Education and the Higher Life.

3

Labor to acquire skill in doing the things which are worth while, for to do an ill thing well doubles the fault.

Glimpses of Truth.

OCTOBER

4

Nothing is so attractive as the simplicity and earnestness of a great mind.

Aphorisms and Reflections.

5

It is not necessary that we should live, but it is necessary that, being alive, we should live well ; and hence the tasks intrusted to the scholars, the teachers, and the priests of a people, are the highest and most indispensable.

Socialism and Labor.

6

Though thou fail to make others good, make thyself so.

Glimpses of Truth.

OCTOBER

7

Whithersoever our little systems of thought may lead us, whatsoever mysteries of nature they may reveal, nothing that they can give us could compensate for the loss of honest faith and childlike trust in God. Whatever may be, this is the best.

Religious Mission of the Irish People.

8

Live with thy soul and find God there, and thou shalt not need to pray for miracles.

Thoughts and Theories.

9

Abhorrence of lies is the test of character. Hold fast by what thou knowest to be true, not doubting for a moment because thou can'st not reconcile it with other truth. Somewhere, somehow, truth will be matched with truth, as love mates heart with heart.

Means and Ends of Education.

OCTOBER

10

Pure hearts are glad, and they who tread
the paths of duty find God's world sweet.

Socialism and Labor.

11

The chief value of a man lies in the
thought and love his life embodies and
reveals, and not in the office he fills nor the
money he accumulates.

Glimpses of Truth.

12

A new truth which offends our habitual
thinking hurts like a blow. Culture alone
can overcome this unwillingness to accept
unpleasant truths.

Things of the Mind.

OCTOBER

13

Nothing contents a noble mind but inner progress,—the growth and culture of his own being. To be esteemed wise or happy has no importance for him. If he is so, it is enough; if not, the false opinions concerning him cannot be of help.

Aphorisms and Reflections.

14

In the end each one has but himself, and if God be not in that self, he is poor and wretched, though he possess a universe; for with a few spadefuls of earth on his head, it will all be over forever.

Opportunity and Other Essays.

15

The universe is God's poem, and art but a feeble attempt to interpret its mystic and infinite meaning.

Religion and Art.

OCTOBER

16

Not to be able to utter one's thoughts without giving offence is to lack culture.

Aphorisms and Reflections.

17

They alone are nobly contented whose hours are so filled with the work which they love that in doing it they forget to think of themselves.

Thoughts and Theories.

18

The love of truth is the mark of the real student. What is, is; it is man's business to know it. He is the foe of pretence; sham for him means shame.

Education and the Higher Life.

OCTOBER

19

Thy first duty is to be strong and self-contained, since so only can'st thou be wisely loving and helpful.

Opportunity and Other Essays.

20

When dire misfortunes overtake individuals or a people, whom inner power makes great, they convert what might utterly destroy baser natures to means of good.

Socialism and Labor.

21

He who has learned to love true work has found

The sovereign remedy for human ill ;
To do good work bravely is to fill
The heart with joy and peace sweet as profound.

God and the Soul.

OCTOBER

22

Yet it is not altogether vain to be able to recognize that holiness is the best, that the most perfect saint is the highest man ; for it is a gain, and some beginning of progress, to have a right ideal.

Lectures and Discourses.

23

Character is formed by effort, resistance, and patience. If necessity is the mother of invention, suffering is the mother of high moods and great thoughts.

Means and Ends of Education.

24

Virtue is beauty ; in a noble mind
Whatever is most fair thou 'lt surely find.

Thoughts and Theories.

OCTOBER

25

It is a prime fault to be tiresome ; but let the teacher be watchful lest in making himself interesting he accustom his pupils to imagine that progress without pain is possible.

Aphorisms and Reflections.

26

He whose main hope is that he shall die rich has begun to dig the grave of his nobler faculties.

Things of the Mind.

27

We may educate ourselves in every direction ; and they are not the least wise who strive to learn the secret of simple cheerfulness.

Things of the Mind.

OCTOBER

28

The greatest educator who has appeared on earth instructed and formed his disciples while he walked along lonely roads, or while he sat by the well or on the hill-side, or while he stood in the bow of a fisherman's boat.

Thoughts and Theories.

29

Each man is the maker of himself, the power he uses being God's; and each present moment bears within itself the future's form and substance.

Things of the Mind.

OCTOBER

30

The love of education in the deep sense of the word, and the love of country, are one and the same love. Nothing but education, domestic, religious, and scholastic, can form the virtues which make the patriots.

Socialism and Labor.

31

Few can utter words of wisdom, but opportunity to speak kind words is offered to every one, and they are more helpful.

Opportunity and Other Essays.

OCTOBER

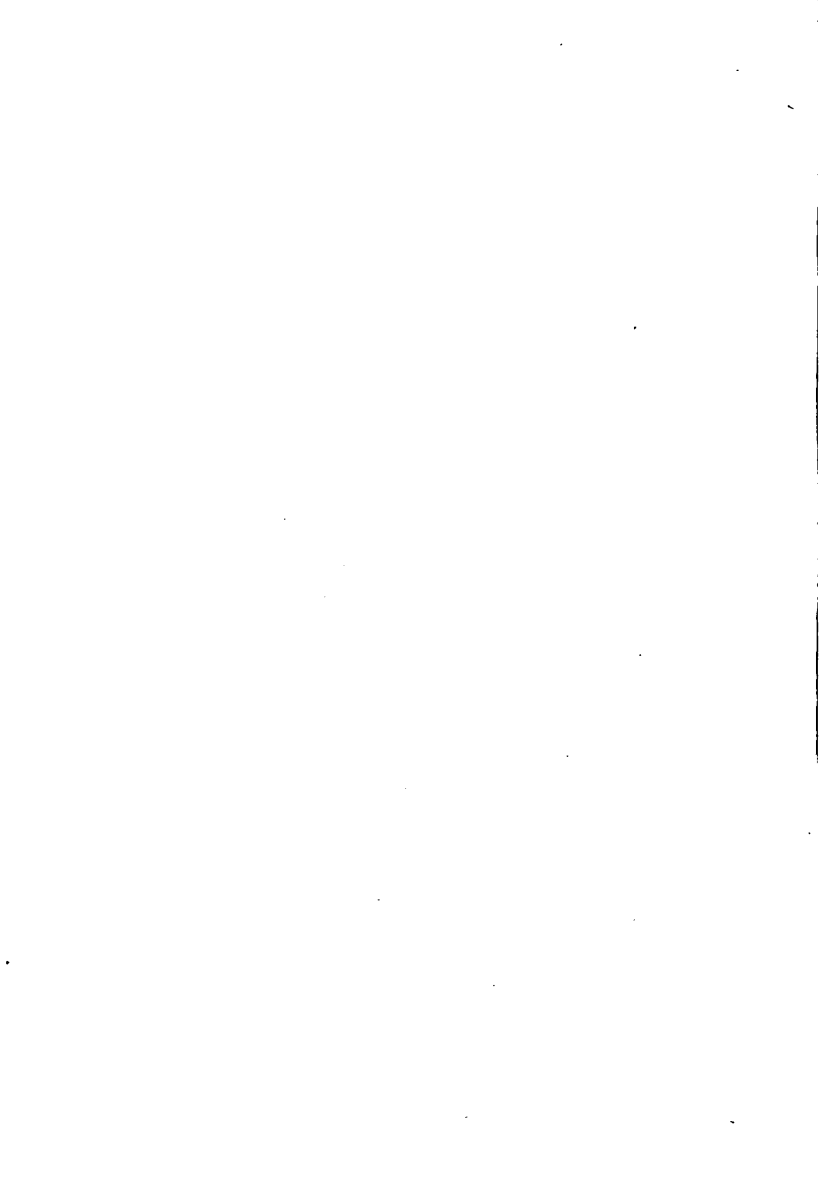
We shall make no real progress so long as we fail to understand that each one's first and chief business, whether he is young or old, is to educate himself. It is only through the ceaseless effort to improve that we can rightly serve God or man, and service is the universal law of true human life, the sole fountain of joy.

Glimpses of Truth.

NOVEMBER

*To live for common ends is to be common.
The highest faith makes still the highest man ;
For we grow like the things our souls believe,
And rise or sink as we aim high or low.
No mirror shows such likeness of the face
As faith we live by, of the heart and mind.
We are in very truth that which we love ;
And love, like noblest deeds, is born of faith.
The lover and the hero reason not,
But they believe in what they love and do.
All else is accident, — this is the soul
Of life, and lifts the whole man to itself,
Like a key note, which, running through all
sounds,
Upbears them all in perfect harmony.*

EDUCATION AND THE HIGHER LIFE.



NOVEMBER

1

They who have not suffered are ignorant, because the deepest wisdom is brought home to us through experience, not of what is pleasant, but of what hurts and drives us back on ourselves and God.

Glimpses of Truth.

2

The ideal of culture is expansion and elevation of mind.

Opportunity and Other Essays.

3

If trouble has come to thee, rejoice if it has helped thee to gain wisdom and virtue.

Aphorisms and Reflections.

NOVEMBER

4

The sure way to happiness is to yield ourselves wholly to God, knowing that He has care of us, and at the same time to seek to draw from life whatever joy and delight it may bestow upon a high mind and a pure heart, receiving the blessing gladly, conscious all the while that what is external cannot really be ours, and is not, therefore, necessary to our contentment.

Means and Ends of Education.

5

There is no abstract education, as there is no abstract love. It is a process of life, a contact of living beings, acting and reacting upon one another.

Thoughts and Theories.

NOVEMBER

6

Failures, for those conscious of inner power, are like trumpet-calls to rally to renewed attacks.

Things of the Mind.

7

One true man is worth a whole generation. When he appears a new quality of life diffuses itself. It is so with the race at large. A few groups only exercise a decisive influence on the world's history.

Religious Mission of the Irish People.

8

However great one's talent or skill, something of it is lost if for a little while even, he cease to improve himself.

Glimpses of Truth.

NOVEMBER

9

Thought, to be true and healthful, must
complete itself in act.

Socialism and Labor.

10

Only the growing — those who each
moment are becoming something more than
they were — feel the worth and joyousness
of life.

Education and the Higher Life.

11

Put trust in God, and in thy single might,
If thou hast hope that better things shall
be ;

Wait not till other hearts shall love the right,
But strike the blow, and thine own con-
science free ;

Fill all the days of life with deeds of light
And so make luminous eternity.

God and the Soul.

NOVEMBER

12

The test of a man's strength and worth is not so much what he accomplishes as what he overcomes.

Opportunity and Other Essays.

13

Great misfortunes, like great success, try men as nothing else can. In the lowest depths of misery, man is apt to forget that there is a lower deep.

Religious Mission of the Irish People.

14

The question of education resolves itself for each one into learning how to learn. Be attentive, observe, inquire, reflect, meditate, compare, weigh, write — not for others, but for your own enlightenment and improvement.

Glimpses of Truth.

NOVEMBER

15

What we feel, not what we think, determines conduct; doctrines which have no power to inspire emotion have none to impel to action.

Things of the Mind.

16

To be a human being many-sided and well-rounded is to be like God; therefore, it is good that woman be developed on many sides in harmony and completeness.

Opportunity and Other Essays.

17

As the sound of cataracts is more distinctly heard at night, so the voice of conscience speaks in clearer accents from the midst of the gloom in which sorrow envelops us.

Thoughts and Theories.

NOVEMBER

18

There is no hope except in God :

He is the light :

If He were not, earth were a clod,

And all were night.

God and the Soul.

19

We become perfectly conscious of our impressions only in giving expression to them; hence ability to express what we feel and know is one of the chief and most important aims and ends of education.

Means and Ends of Education.

20

Let knowledge grow, let truth prevail;
since God is God, the universe is good and
the more we know of its laws, the plainer
will the right way become.

Education and the Higher Life.

NOVEMBER

21

The estimate each one places on himself is illusive ; the importance he ascribes to his thoughts, his words, his works is fictitious.

Glimpses of Truth.

22

The educator is at once teacher and pupil, for if he cease to learn himself, he ceases to have the ability to rouse and hold attention. When his growth is arrested, he arrests the development of his scholars ; and thus he, whose business it is to animate and nourish, becomes a hindrance and discouragement.

Opportunity and Other Essays.

23

The truly excellent, whether in conduct, literature, or art, is never popular.

Socialism and Labor.

NOVEMBER

24

Attitudes, like speech, express thoughts and moods. It is as impossible to pray with hands in the pockets, as to utter coarse words in the presence of those we love.

Aphorisms and Reflections.

25

There is no excellence save through sore pain,

And shall we hope to find the way to God,
The pleasant way that leads through flowery plain,

And not the rugged path the Saviour trod?

Who seeks himself with Christ can never reign,

Whose love is felt by him who feels His rod.

God and the Soul.

NOVEMBER

26

Reverence for all goodness is the fragrant flower and ripe fruit of a noble life. He who has not learned to find pleasure in the good of others is not only uneducated, but uncivilized.

Things of the Mind.

27

If what is sufficient does not content thee, nothing will; but thou mayst never be content with thy wisdom and virtue, for they can never be sufficient.

Aphorisms and Reflections.

28

Patient observation and work are the mightiest conquerors.

Means and Ends of Education.

NOVEMBER

29

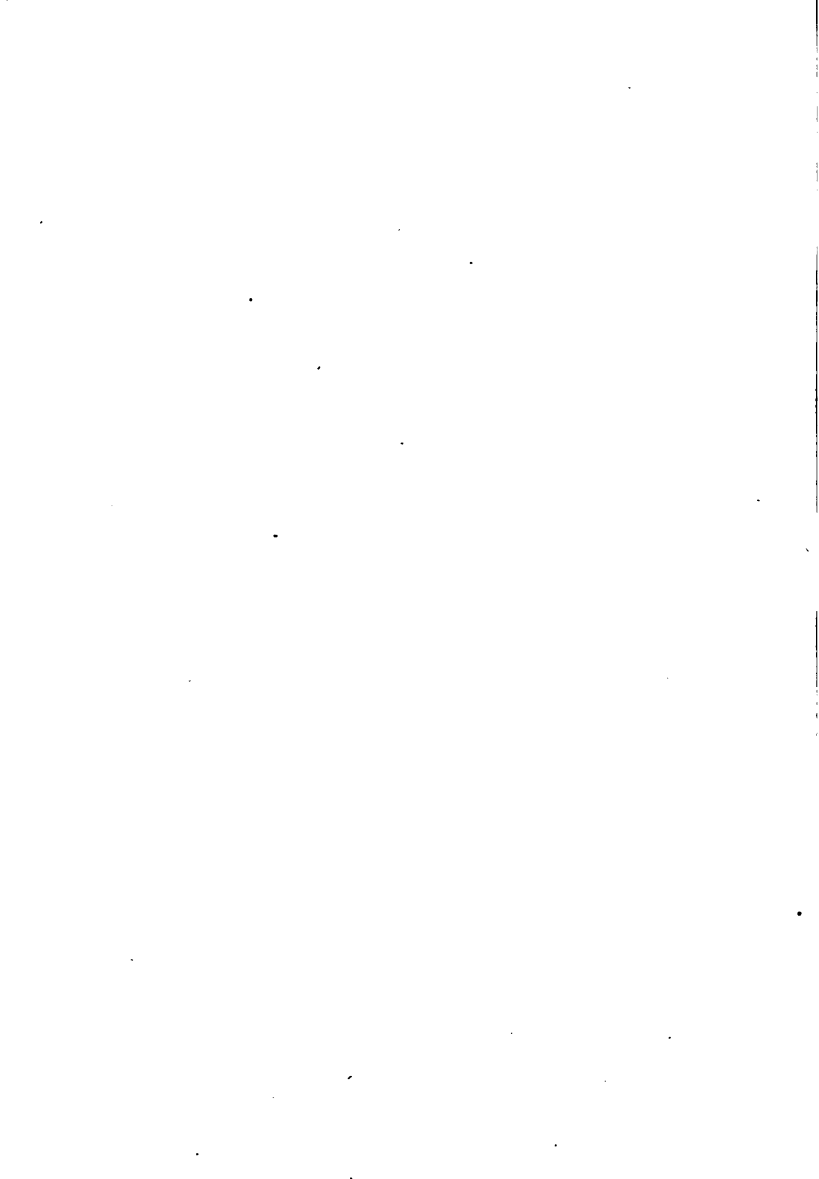
Wouldst thou become learned? Hate
thy ignorance. Wouldst thou grow wise?
Hate thy folly. Wouldst thou grow holy?
Hate thy sin.

Glimpses of Truth.

30

To be a man is to think as well as to
work, and the more intelligence there is in
the work, the better shall it be for the
workers.

Socialism and Labor.



DECEMBER

*Through simplest means God works to highest
ends : —*

*The flood of light that heaven's abysses fills,
Is but a motion which the ether thrills,
Whose touch through souls celestial splendor
sends.*

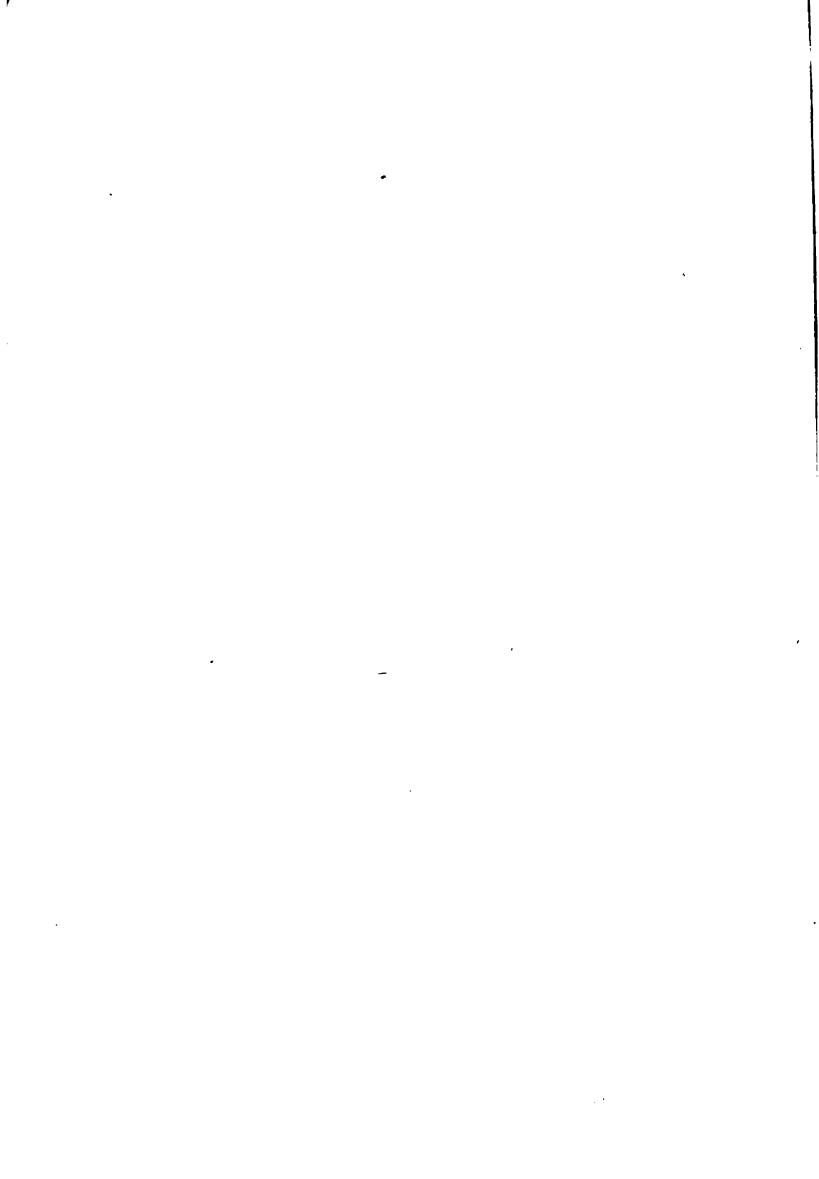
*The crash which the black clouds asunder rends
Is a mere wave of air such as uptrills
From throat of bird that sings by limpid-
running rills,*

*Or in man's voice with thought and pure love
blends.*

*And the same ether which all worlds makes fair,
And fills with beauty and with joy all eyes
By motions gentle as the quiet air,
Bears on its heaving breast through the deep
skies,*

*The genial warmth that calls life everywhere,
And life's sweet food to all who live supplies.*

GOD AND THE SOUL



DECEMBER

1

Since thou findest it impossible to order thy own life satisfactorily, how shouldst thou be able to lead others in the way of the blessed life? Learn, at least, to be humble and tolerant.

Aphorisms and Reflections.

2

The tongue is the chief instrument of the brain. Had man never learned to speak, he would never have learned to think, would never have organized society, would never have created the arts and sciences, would never have developed civilization. Like God, he makes all things by his word.

Glimpses of Truth.

DECEMBER

3

Knowledge is not power ; but a vigorous, alert, and inquiring mind is power. Vital energy lies not in knowing, but in doing ; not in the pages of a book, but in thinkers and workers.

Religion and Art.

4

Poets have sung to ease their sorrow-burdened or love-tortured hearts ; and the travail of souls yearning with ineffable pain for truth has led to the nearest view of God.

Means and Ends of Education.

5

He who is not a source of faith, of courage, of joy for those about him, has no wellspring of divine life within himself.

Socialism and Labor.

DECEMBER

6

Our aims and ideals are revealed by the objects and ends we seriously strive to gain.

Opportunity and Other Essays.

7

The highest mission, then, whether of the individual or of the race, is the religious. To know God is life-everlasting. The knowledge of all else brings no such reward.

Religious Mission of the Irish People.

8

The good we do men is quickly lost ; the truth we leave them remains forever ; and therefore the aim of the best education is to enable students to see what is true, and to inspire them with the love of truth.

Education and the Higher Life.

DECEMBER

9

It is not hard to know what we ought to do. The difficulty lies in the doing. Waste not thy time, then, with theories, but turn thy whole heart to right action. Thus only shalt thou come to peace and insight.

Aphorisms and Reflections.

10

Why read a long story to learn a truth an aphorism will teach thee? A proverb is a true word. This is so; though like all proverbs, it must be taken largely and not in a captious spirit. The poorest teaches wisdom, not criticism.

Thoughts and Theories.

DECEMBER

11

A taste for what is genuine in literature as a taste for what is genuine in art, being an acquired taste, a main purpose of our reading, should be to cultivate the power of distinguishing what is genuine and what is spurious.

Thoughts and Theories.

12

To feel the need of injurious words to express one's opinion, merely shows that one is angry, and anger is vulgar.

Means and Ends of Education.

13

Nor gods nor man love a mannish woman or a womanish man.

Socialism and Labor.

DECEMBER

14

The nobler one is, the less is he capable
of resentment.

Glimpses of Truth.

15

Make no plans, entertain no schemes.
Think and do day by day the best thou art
able to think and do. This is the open
secret, which all might learn, and which
only a few know.

Opportunity and Other Essays.

16

Still must we flee, if hope of bliss be ours.
No guilty conscience ever yet was glad.
God works with all His universal powers
To make the evil-doer inly sad.
A moment's joy whole years of peace devours,
And who seek happiness in sin are mad.

God and the Soul.

DECEMBER

17

The loss of self-respect is the only true beggary.

Means and Ends of Education.

18

Nothing has such power to draw forth human strength and goodness as love.

Opportunity and Other Essays.

19

It is the educator's business to cherish the aspirations of the young, to inspire them with confidence in themselves, and to make them feel and understand that no labor can be too great or too long if its result be cultivation and enlightenment of mind.

Education and the Higher Life.

DECEMBER

20

Faith can only live in hearts whose home is above the world of success, fashion, and applause; and they who are greatly influenced by these things are never true followers of Christ.

Glimpses of Truth.

21

They alone know the sweetness and worth of a life of virtue, in whom the combat has died away into habits of right doing. They are like heroes whose victories have made men free, and who sit at home in peace surrounded by those they love.

Thoughts and Theories.

DECEMBER

22

To educate is to labor for the greatest happiness of each and all in the sense in which happiness is indistinguishable from wisdom, holiness, and love.

Religion and Art.

23

Keep well the secret of thy strong life aim,
For, like sweet innocence, it surely dies
If the coarse world but look into its eyes,
Or breathe, perchance, upon the sacred
flame.

God and the Soul.

24

Think of the rights of others, rather
than of their duties ; but where thou thy-
self art concerned think of thy duties, not
of thy rights.

Glimpses of Truth.



DECEMBER

25

His coming is like the coming of Spring. The snows melt, the icy bands break, the waters leap and sing, the earth awakens from its death-like lethargy, and clothes itself in many-tinted vesture, the young are joyful, and the old grow young again. So in the human world of faith and hope, of thought and conduct, of love and service, Christ unseals the fountains of sympathy and helpfulness and mercy which lie in the heart of man, but which cruelty and greed and tyranny had congealed.

Socialism and Labor.

26

They who would rise must learn to stoop, as climbers have to bend.

Aphorisms and Reflections.

DECEMBER

27

They who lose their hearts, begin by losing their heads.

Glimpses of Truth.

28

The end of education is to teach men to find pleasure in the best things.

Aphorisms and Reflections.

29

If not educated, strive at least to be educable — a believer in wisdom, and sensitive to all high influence, and eager to be quit of thy ignorance and hardness.

Means and Ends of Education.

DECEMBER

30

Nothing but the self-activity of one's mind can make him wise or good or beautiful; and hence religion and philosophy strengthen and ennoble only those whom they impel ceaselessly to think and do.

Glimpses of Truth.

31

What is the highest thing in the world, that which properly constitutes humanity? It is character. Now character cannot be created, it must be formed in the midst of temptation and struggle, in the heat of battle, where if there is victory, there must also be the possibility of defeat. God may create an innocent human being, but not a perfect character.

Socialism and Labor.

DECEMBER

What I have done, to me is nothing now,
Or but a vantage ground, from which I see
My task still widening to infinity,
While o'er the past sinks the horizon's brow.
Then still, O God, to me this boon allow
That though my deed once done seem not to be,
Like dreams that melt into inanity,
I may not faint, but work even as Thou

Forever dost the thing Thou hast decreed,
Making eternal present of the past
And gathering all the future's hidden meed
In blessed moments which forever last ;
Throwing Thy life into one ceaseless deed
Where love the myriad separate worlds binds
fast.

God and the Soul.

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